

Exploratory Page Record Form

Name: _____

Age: _____

Observer: _____

Date: _____

I. Access Activities

A. Range of Motion

Sufficient for DynaMyte

Sufficient for DynaVox

B. Accuracy

Circle highest number of buttons: 12 20 28 48 60 75

C. Scanning

Linear

Row/Column

II. Leisure Activities Completed

A. Adult

B. Child

III. Language Activities

A. Color Recognition

Yellow

Red

Green

Blue

Colored Objects

Yellow

Red

Green

Blue

B. Object ID

Individual was able to identify an object when displayed on a page with:

4 Objects

20 Objects

6 Objects

30 Objects

9 Objects

60 Objects

12 Objects

C. Associative Matching

Prompt the user to identify an item on each page.

The individual was able to associate the:

Hammer with the nail.

Tree with the apple.

Car with the tire.

Hat with the coat.

Orthographic Matching

The individual was able to match the:

4

W

2

a

D. Categorization

Trial 1:

Horse (Animals)

Shoe (Clothing)

Water (Drink)

Mother (People)

Trial 2:

Horse

Shoe

Water

Mother

E. Number Recognition

Circle the numbers that the individual was able to identify:

2

7

4

9

1

6

8

5

3

0

F. Letter Recognition

Circle the letters that the individual was able to identify:

A N E R G O X C Q J F

G. Word Recognition

Circle the words that the individual was able to identify:

- Group 1:** Look Open Was
 Food Go Walk Him
 Baby Day Two
- Group 2:** Here Any Our
 Next Game Sent Always
 Around Every Myself
- Group 3:** Draw Should Teacher
 Hungry Ocean Common Write
 How Year Silent
- Group 4:** Business Calm Certainly
 Amuse Marriage Desire Escape
 Behave Retained Important
- Group 5:** Apparatus
 Commercial Applause
 Discussed Accomplish
 Necessity Abolish
 Consequence Excellent
 Participate

H. Reading Comprehension

The individual was able to read the following sentences and identify the corresponding pictures:

- The book is open.
- The car is blue
- The dog has spots.
- The school bus is yellow.
- Where is the pizza?
- The girl has dark hair.
- What a pretty dress!
- Here comes the fire truck!
- I need my glasses when I read.

I. Write a Sentence

The individual composed the following sentences:

Picture Sentence: _____
 (Model: I see the cat.)

Word Sentence: _____
 (Model: I like candy.)

IV. Sample Communication Pages

Pages Used: 6 Button Pages 20 Button Pages Virtual Pages

Notes _____

Caution: The purpose of this form is to informally document your observations of an individual's exploration of these activities. Your observations may be helpful when you are customizing an effective communication system, but this form **does not** constitute or substitute for a formal augmentative and alternative communication (AAC) evaluation..

